

YAMHILL COUNTY, OREGON

36-158

EXPLANATORY STATEMENT FOR YAMHILL COUNTY VOTER'S PAMPHLET

Ballot Title Caption: Bonds to build new, upgrade and repair facilities in Willamina.
Word Count (500 words maximum)

- The Bond Committee and the Board of Directors recognize and are aware of the current economic climate;
- The Bond Committee and the Board of Directors recognize and are aware of the current conditions in our schools;
- The Bond Committee and the Board of Directors recognize and are aware of the operational efficiencies and savings that would happen if this bond is passed.

If approved, this bond would:

1. Acquire four new modular classrooms for use in grades K-6. These would replace existing modular buildings that were built in 1978.
2. Build a new wood shop/metal agriculture shop with two additional classrooms for use in grades 7-12.
3. Develop new baseball and softball fields, installed with proper drainage, complete with a concession stand and restrooms. In addition to adding a little league field. Installing these fields would save the District money by not paying rent for the fields the District currently uses at the West Valley Community Campus.
4. Add new football field lights with a covered grandstand. This would also save the District money by not paying rent for the fields the District currently uses at the West Valley Community Campus.
5. Repair significant damage to the existing track. The District has not been able to host a track meet since 2004 due to track damage. The District currently hosts "home" track meets in Sheridan.

Estimated Monetary Savings, if approved:

- A savings of approximately \$84,000 in field rental at West Valley Community Campus.

13 AUG 15 P4 54

Statement submitted by:

Gus Forster

(Name of person responsible for the statement)

Superintendent

(Title of person responsible for the statement)

Willamina School District

(Governing Body person represents)

[Signature]

(Signature of person responsible for the statement)

08-15-13

(Date of Signature)